YEARLY STATUS REPORT - 2022-2023

	Part A
	Data of the Institution

1.Name of the Institution	SWARGIYA SHREE JAIDATT WAILLA SWANTANTRATA SANGRAM SE[
• Name of the Head of the institution	Prof. PUSHPESH KUMAR PANDE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05966220372
• Mobile no	9412924624
• Registered e-mail	gpgcranikhet1973@gmail.com
• Alternate e-mail	naacgpgcranikhet@gmail.com
• Address	SWARGIYA SHREE JAIDATT WAILLA SWANTANTRATA SANGRAM SE[
• City/Town	RANIKHET, ALMORA

• State/UT	**UTTARAKHAND**
• Pin Code	**263645**

2.Institutional status

• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Soban Singh Jeena University Almora**
• Name of the IQAC Coordinator	**Dr Prasoon Kumar Joshi**
• Phone No.	**05966220372**
• Alternate phone No.	**05966220372**
• Mobile	**9410518757**
• IQAC e-mail address	**naacgpgcranikhet@gmail.com**
• Alternate Email address	**prasoonjoshi2012@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://w
4.Whether Academic Calendar	**Yes**

prepared during the year?	
• if yes, whether it is uploaded in the Institutional website Web link:	[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://w\ 23.pdf](chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://w)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation
Cycle 1	B	70.20	2004
Cycle 2	B	2.37	2013
Cycle 3	B+	2.64	2023

6.Date of Establishment of IQAC	25/06/2018

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/Wor

Institutional/Department /Faculty	Scheme	Funding Age
Institutional	GLOBAL BUDGET FOR SALARY	STATE GO
Institutional	OTHERS	STATE GO

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been	No

uploaded on the institutional website?	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullet:

1. Timely submitted of AQARs, IIQA and SSR for NAAC accreditation. 2.
awareness program for students. 4. Trained faculty to manage proper c
union elections and examinations,0-

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards of the Academic year

Plan of Action	Achievements/Outcomes
1. To prepare academic calendar	Timely conducted all acad
2. To submit AQARs, IIQA and SSR timely.	Timely submitted of AQARs
3. Feedback from various stakeholders.	Feedback was taken from s
4. Implementation of NEP.	NEP awareness program for

13.Whether the AQAR was placed before statutory body?	**Yes**

• Name of the statutory body

Name	Date of meeting(s)
IQAC	**07/01/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission

2021-22	19/01/2023

15. Multidisciplinary / interdisciplinary

Swargiya Shri Jaidatt Vailla Swatantrata Sangram Senani Government Po
was established in the year 1973. It offers various courses at underg
followed by the college, is designed by Kumaun University Nainital an
introduction of any new courses. However, many faculty members of the
thereby, actively contribute towards the development & upgradation of
curriculum is done by various departments under the guidelines of the
proper implementation and execution of the curriculum. At the beginni
is conducted to device & formulate action plans so as to give opportu
of various programs. In this meeting, duties and responsibilities are
year. Each department convenes formal meeting to plan and deliver the
recurring requirements for the laboratories are planned in advance to
assessment of students is done by tests, quizzes; assignment and gene
academic year/semester it is ensured that the courses both theory & p
performing students, remedial classes are conducted at the end of the
schedule. Each faculty member of all the departments is associated wi
is entrusted with the task of mentoring 15 to 20 students. They are m
This strengthens the bonds of appreciation and affection that exists
issues such as Gender, Climate Change, Environmental Education, Human
workshops, talks, seminars etc time to time in the institution, thoug
Enrichment programmes such as academic tours, NSS, NCC and Sport acti
holistic development of students.

16. Academic bank of credits (ABC):

The college followS the guidelines issued by affiliating university r
affiliating university has adopted NEP 2020 and Academic bank of cr

17. Skill development:

The college is committed for development of various skills in student
activities through NCC, NSS and other intiatives.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, cul

The college offers UG and PG programs in Hindi and Sanskrit.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In addition to traditional teaching-learning methods, the college pro
teaching and learning process. Firstly, the conventional method of le
teachers. This method facilitates the teacher to present, interpret a
understanding of the subject by the learners. The students are given
understanding of content. In addition to conventional method, various
of ICT, field study, project-based-methods, lab sessions, experientia

20. Distance education/online education:

The college hosts a centre of Uttarakhand open university through whi

Extended Profile

1. Programme

1.1	45

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2260

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	871

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	661

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	59

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	60

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	20

4.2	10.25474

Total expenditure excluding salary during the year (INR in lakhs)	
4.3 Total number of computers on campus for academic purposes	56

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

Swargiya Shri Jaidatt Vailla Swatantrata Sangram Senani Government Pc
College Ranikhet (GPGC Ranikhet) was established in the year 1973. It
courses at undergraduate and post graduate level. The curriculum foll
college, is designed by SSJ University Almora and Kumaun University N
institution has little autonomy in introduction of any new courses. H
faculty members of the institution are members of board of studies &
contribute towards the development & upgradation of the syllabi. A de
of the curriculum is done by various departments under the guidelines
affiliating university for the proper implementation and execution of
At the beginning of each semester, a general faculty meeting is condu
formulate action plans so as to give opportunity to students to achie
goals of various programs. In this meeting, duties and responsibiliti
the faculty members for the coming year. Each department convenes for
plan and deliver the curriculum effectively. Nonrecurring and recurri
for the laboratories are planned in advance to support the implementa
assessment of students is done by tests, quizzes; assignment and gene
in class. By the end of the academic year/semester it is ensured that
theory & practical are thoroughly completed. For the poor performing
remedial classes are conducted at the end of the semester for differe
per the schedule.

File Description	Documents
Upload relevant supporting document	No File
Link for Additional information	1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin
Evaluation (CIE)

The institution follows the academic calendar in accordance with the
university. The external examination depends on the examination sched
affiliating university.Internal assessment of students is done by tes
quizzes;assignment and general performance in class.

File Description	Documents
Upload relevant supporting document	No File
Link for Additional information	1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	B. Any 3 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No F
Minutes of relevant Academic Council/ BOS meetings	No F
Institutional data in prescribed format (Data Template)	No F

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data require per Data Template)

0

File Description	Docu
Any additional information	No
Brochure or any other document relating to Add on /Certificate programs	No
List of Add on /Certificate programs (Data Template)	No

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total during the year

0

File Description	Do
Any additional information	1
Details of the students enrolled in Subjects related to certificate/Add-on programs	1

1.3 - Curriculum Enrichment

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum
Environment and Sustainability into the Curriculum**

As part of curriculum, a course on "Environment Study" in UG forth se
course. Faculty makes students aware about the basic components of en
their application in various fields. Institute organizes various acti
plantation, blood donation camps, Swatch Bharat Abhiyan, AIDS awarene
environment conservation. Further cross cutting issues such as Gender
Human Rights, ICT etc. are dealt by organizing workshops, talks, semi
time in the institution, though it is not integrated into curriculum.
programmes such as academic tours, NSS, NCC and sport activity are be
the institution for holistic development of student. Experts are invi
students on various issues related to human values and professional e
issues and plantation of trees are given importance during the camps.
donation camps are organized on regular basis. The students comeforwa
blood for the benefit of the mankind. The students organize campaigns
locality clean and hygienic.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field during the year

6

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

112

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the	E. None of the above

following stakeholders Students Teachers Employers Alumni	

File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management
Any additional information

1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected

File Description	Documents
Upload any additional information	No File
URL for feedback report	N:

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

930

File Description	Documents
Any additional information	No File
Institutional data in prescribed format	View

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

307

File Description	Documen
Any additional information	No
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog learners and slow learners

We give special attention to identification of slow learners. Our aim
improve the academic performance of the students by counseling and pr
inputs. The faculty counselor assesses the nature of their problems a
them in a friendly way to help them reach their academic goals. Extra
organized to clarify doubts, re-explaining of critical topics for imp
performance. Appropriate counseling with additional teaching, eventua

improve. Parents are also called to meet their respective faculty mem
required. Advanced learners are identified through their performance,
class room and laboratory, assessment of their fundamental knowledge,
understanding and articulation abilities. The Institute promotes inde
that contributes to their academic and personal growth. . Strategies
student improvement: 1. Remedial classes are organized to clarify dou
and Motivational classes are conducted to help students address their
encourage them to attend classes regularly. 3. Students are free to d
personal issues with their mentors for proper guidance. 4. Special vi
delivered through Edu-Sat facility.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2290	59

File Description	Documents
Any additional information	No File Upl

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr methodologies are used for enhancing learning experiences

In addition to traditional teaching-learning methods, the college pro
methods for enriching the teaching and learning process. Firstly, the
method of lecture delivery is usually adopted by all the teachers. Th
facilitates the teacher to present, interpret and explain the content
better understanding of the subject by the learners. The students are
assignments which help in enriching their understanding of content. I
conventional method, various other methodologies are used which inclu
field study, project-based-methods, lab sessions, experiential and pa
learning. Project work is a part of many courses offered at the colle
the PG level. The effective phases of survey, case study, implementat
report writing ensure the required project-based learning among the s
Experiential learning means learning from experience or learning by d
students are involved in the learning process directly through lab se
educational visits and group discussions. The PG students are encoura
power point presentations for their seminars.

File Description	Documents
Upload any additional information	No File
Link for additional information	Ni

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descript 200 words

In addition to traditional teaching-learning methods, the college pro
methods for enriching the teaching and learning process. Firstly, the
method of lecture delivery is usually adopted by all the teachers. Th
facilitates the teacher to present, interpret and explain the content
better understanding of the subject by the learners. The students are
assignments which help in enriching their understanding of content. I
conventional method, various other methodologies are used which inclu
field study, project-based-methods, lab sessions, experiential and pa
learning. Project work is a part of many courses offered at the colle
the PG level. The effective phases of survey, case study, implementat
report writing ensure the required project-based learning among the s
Experiential learning means learning from experience or learning by d
students are involved in the learning process directly through lab se
educational visits and group discussions. The PG students are encoura
power point presentations for their seminars.

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the l academic year)

2.3.3.1 - Number of mentors

59

File Description	Docume
Upload, number of students enrolled and full time teachers on roll	No
Circulars pertaining to assigning mentors to mentees	No
Mentor/mentee ratio	No

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Docume
Full time teachers and sanctioned posts for year (Data Template)	
Any additional information	No
List of the faculty members authenticated by the Head of HEI	No

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality during the year

46

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institut latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

692

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an description within 200 words.

Following the examination pattern prescribed by the affiliating unive departments conduct Internal Evaluation for every paper (25% marks) i This system of evaluation includes a variety of evaluation techniques tests, surprise tests, quizzes, presentations, assignments, projects, Teachers inform the students about the pattern of the internal examin advance. The schedule of these internal examinations varies from depa department and is spread out across the semester. The examination not displayed well in advance and sufficient time is given to the student preparation. The continuous internal evaluation conducted by the depa an excellent opportunity to the students to not only showcase their l to develop their skills such as academic writing, research methodolog speaking. It also enhances their participation in classroom activitie the overall teaching-learning process. Lab sessions are conducted reg according to a well-planned and properly communicated schedule. Term- are held in accordance with the scheme of the affiliating university.

File Description	Documents
Any additional information	No File U₁
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

The College has adopted semester system for all levels in whichthe pe student is evaluated on the basis of Internal and External Assessment of the students related to examinations are addressed by the examinat college. For grievances which are related to the internal assessment, cell of the College directly resolves the issues. Whereas grievances final examination are forwarded to the University. In case of any gri College collects the applications on prescribed forms and forwards it authorities concerned. The facility for re-evaluation of answer sheet for the students through the affiliating university. Students are fre

departments to resolve their queries related to the marks obtained in
assessment, if any. If the student concerned is not satisfied by the
mentioned above, they may meet the Controller of Examination of the C
Principal. Thus grievance redressal with reference to examinations is

File Description	Documents
Any additional information	No File U
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are st
website and communicated to teachers and students.

Being a constituent college, the college adopts the course outcomespr
affiliating university. The programme and course details for all cour
displayed on the college website. Also, the information sent by the U
revisions is dulyconveyed to the students.

File Description	Documents
Upload any additional information	No File U
Paste link for Additional information	http://www.gpgcrk
Upload COs for all Programmes (exemplars from Glossary)	No File U

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institu

The attainment of program and course outcomes are evaluated through b
informal means. The most directmeasurement is provided by the examina
we are bound by the requirements of the affiliating university which
to the end-semester examination conducted by the university and 25% t
assessment done. Assignments using MCQs, long answers, presentations,
quizzes, etc. are used to measure course outcomes effectively.

File Description	Documents
Upload any additional information	No File
Paste link for Additional information	N

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination duri

653

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution questionnaire) (results and details need to be provided as a weblink)

chrome-
extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.gpgcrkt.in/pd

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro in the institution during the year (INR in Lakhs)

0

File Description	Do
Any additional information	N
e-copies of the grant award letters for sponsored research projects /endowments	N
List of endowments / projects with details of grants(Data Template)	

3.1.2 - Number of teachers recognized as research guides (latest completed academic ye

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	No File
Institutional data in prescribed format	No File

3.1.3 - Number of departments having Research projects funded by government and no agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and n agencies during the year

0

File Description	Document
List of research projects and funding details (Data Template)	No
Any additional information	No
Supporting document from Funding Agency	No
Paste link to funding agency website	

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a knowledge

The institution is running four UG, seventeen PG and PhD program in v
The institution has spacious classrooms, well equipped laboratories,

ICT facilities which cater to the needs of students and faculty membe
curriculum is delivered through conventional black board teaching as
conventional teaching and learning methods such as student seminars,
presentations, group discussions and field trips to various teaching
institutes. College has a research committee, which motivates staff m
undertake research projects. Teachers are encouraged to pursue resear
their research papers in national and international journals. Faculty
participating in various FDPs, refresher courses, workshops and semin
their teaching, learning and research skills. Departments organize va
and invited lectures in which students are encouraged toparticipate t
exposure in latest learning and research methodologies. Faculty membe
supervising research students allotted from the university in various

File Description	Documents
Upload any additional information	No File
Paste link for additional information	N

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Inte Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documen
Report of the event	No
Any additional information	No
List of workshops/seminars during last 5 years (Data Template)	No

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

50

File Description
URL to the research page on HEI website
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)
Any additional information

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

4

File Description

Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)

3.3.3 - Number of books and chapters in edited volumes/books published and papers pub international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and pap international conference proceedings year wise during year

5

File Description	Docu
Any additional information	N
List books and chapters edited volumes/ books published (Data Template)	N

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing stude their holistic development, and impact thereof during the year

The major strength of this college is its ability to ensure holistic students to make them responsible citizens. It provides equal opportu disseminate knowledge and quality education to all sections of societ institution is involved in co-curricular, extra-curricular and extens through various departmental associations, NCC and NSS programs. The commendable role in various extension activities in the neighborhood instilling vital human values and sensitizing students to social issu importance of cleanliness, the protection of environment, gender equa awareness through rallies, Skits, Essay writing/ Poster making/ Sloga competition, Quizzes etc. The N.S.S. through one day and seven day ca students opportunity to activelyserve the community through activitie programs. Apart from working at institution and surrounding community volunteers have taken part in National Integration Camps (NIC), NCC R Parade, and National Youth Festivals during this period where they ha opportunity to know history and rich cultural diversity of India; con of patriotism, national integration, brotherhood and communal harmony tradition, custom, culture, language of all states ofIndia.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

3.4.2 - Number of awards and recognitions received for extension activities from govern recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from (Government recognized bodies year wise during the year

1

File Description	Docur

Any additional information	N
Number of awards for extension activities in last 5 year (Data Template)	N
e-copy of the award letters	N

3.4.3 - Number of extension and outreach programs conducted by the institution through cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gen those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with in and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the y

5

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during ye

3.4.4.1 - Total number of Students participating in extension activities conducted in col industry, community and Non- Government Organizations such as Swachh Bharat, AIDs av issue etc. year wise during year

232

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student excha during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exc year wise during the year

0

File Description	Do
e-copies of related Document	1
Any additional information	1

Details of Collaborative activities with institutions/industries for research, Faculty	I

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corpo during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importan universities, industries, corporate houses etc. year wise during the year

2

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universities etc during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learni laboratories, computing equipment etc.

1.Class rooms: The Institute has adequate spacious class rooms with p
Infrastructure to facilitate teaching- learning process. 2.Technology
facility: The Institute has installed smart boards/projectors which f
use of ICT in teaching- learning . Internet connectivity is available
The Institute has a well furnished seminar room and a multipurpose au
are regularly used for conducting seminars at the college, state and
The students of UG & PG are regularly promoted for active involvement
presentations, group discussions and participation in various events.
rooms: Sufficient number of tutorial rooms are available for special
for slow learning and needy students.5.Laboratories: The Institute ha
laboratories, each of them equipped with state of the art laboratory
6.Specialized Facilities and equipments available for Teaching, Learn
To promote better teaching and learning, the Institute has facilities
projectors, smart board and audio visual equipment through which webi
conducted. The college is having an e-library with 21 computers. 7. E
The College has a functional Edu-sat facility with provision for vide
wherein video lectures are regularly telecasted for various UG and PG

File Description	Documents
Upload any additional information	No File
Paste link for additional information	N

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o yoga centre etc.

The college has its own playgrounds which facilitate outdoor games li
basket ball, kho-kho, kabaddi, cricket and athletics related events l
high jump, discus throw, shot put, javelin throw, etc. and has a mult
with gymnasium for indoor games like badminton, table tennis, carom,

college hosts annual cross country championship of Kumaun University
which more than 20 colleges takes part. The College has separate spor
administrative work and store room for sports related equipments. The
also given the facility of well-equipped Gymnasium which has many ins
exercise such as Treadmill, Twister, Dumbbells, Cable Cross Wire, Ben
Press equipments, etc. The college provides track suits, T-shirts, lo
and other uniforms for participation in various events at college, un
national level to the sportspersons along with TA/DA, refreshments fo
in these events. The College also has adequate space and facilities f
activities including one large auditorium. The students are encourage
other cultural activities like dance, acting etc. and provided with m
instruments and costumes as per the requirement of the occasion

File Description	Documents
Upload any additional information	No File
Paste link for additional information	N

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

4

File Description	D
Upload any additional information	
Paste link for additional information	
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

3.31876

File Description	Do
Upload any additional information	I
Upload audited utilization statements	I
Upload Details of budget allocation, excluding salary during the year (Data Template	I

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has well-furnished library with reading room faciliti
to the need of faculty, research scholars and the students. Library i
computers for book circulation, cataloging. Quality books, journals a
etc. are regularly purchased. In addition to this the college has a s
library with 21 computers. The college is in process of automation of
ILMS and bar coding of books has already been done

File Description	Documents
Upload any additional information	No File
Paste link for Additional Information	N

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ year (INR in Lakhs)

0.58

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	No Fi
Details of library usage by teachers and students	No Fi

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Almost all departments of the College have been facilitated with the connectivity through wired Broad Band connections and have computer s projectors, printers, scanners, etc. The main administrative cum acad being given Wifi access. The EDU-SAT facility is available where stud opportunity to listen to the lectures on various topics through video The Institute encourages the use of free available open educational r are shared for teaching, learning, and research activities. These res available under legally recognized open licenses—free for people to r remix, and redistribute. These help to increase and enhance knowledge the faculty and the students giving them valuable information and sav Recently each department has been given wired internet connections us

grants.The admission process in the college is being done online thro
affiliating university. The college website is maintained regularly w
updates. The College has procured three generators for smooth and reg
to laboratories, class rooms, computer labs and seminar halls. The co
smart boards and use of ICT is encouraged in teaching learning proces

File Description	Documents
Upload any additional information	No File
Paste link for additional information	N

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File
List of Computers	No File

4.3.3 - Bandwidth of internet connection in the Institution	A. ≥ 50MBPS

File Description	Docun
Upload any additional Information	Nc
Details of available bandwidth of internet connection in the Institution	Nc

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and a facilities) excluding salary component during the year (INR in lakhs)

10.68

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has constituted various committees for maintaining and ut
academic and support facilities. These include examination committee,
committee, sports committee, maintainance committee and IQAC. Each de
in-charge faculty which takes care of purchase and maintainance needs
classrooms, laboratories and other departmental facilties. The major
construction related work is done through submitting demands to the g

the directorate of higher education. The books in library are purchas
recommendations from each department every year. The institute also g
fulfilled through external funding agencies such as UGC and RUSA. The
library and Edu-Sat facility has been set up using RUSA grants. Recen
upgradation and maintainance, purchase of books and setting up of wir
connections in each department has been carried out using UGC grants.

File Description	Documents
Upload any additional information	No File
Paste link for additional information	N

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G year

0

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by government agencies during the year

1632

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Doc

Link to Institutional website	
Any additional information	N
Details of capability building and skills enhancement initiatives (Data Template)	N

5.1.4 - Number of students benefitted by guidance for competitive examinations and car offered by the institution during the year

360

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c offered by the institution during the year

360

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documen
Self-attested list of students placed	No
Upload any additional information	No
Details of student placement during the year (Data Template)	No

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

223

File Description	Documents
Upload supporting data for student/alumni	No Fi
Any additional information	No Fi
Details of student progression to higher education	No Fi

5.2.3 - Number of students qualifying in state/national/ international level examinations JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinatic JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government ex the year

2

File Description
Upload supporting data for the same
Any additional information
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activitie university/state/national / international level (award for a team event should be counted year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi university/state/ national / international level (award for a team event should be counte year.

3

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administra extracurricular activities (student council/ students representation on various bodies as per and norms)

The college has an active student union which is elected annually dir
students through a transparentelectoral process. Presently, office be
student union include President, Vice President (for girls and boys s
Secretary, Joint Secretary, treasurer along with university represent
faculties, i.e. Arts, Commerce and Science. The students are informed
about election schedule through notice board, newspapers, etc.Grievan
carried out by the election committtee. The college electoral process
necessary exposure of democratic process to the students, thus contri
awareness of their democratic rights and duties. Hence it is an essen
process of making of responsible citizens. The student union not only
between college administration and students but also gives expression
constructive aspirations, help in sorting out problems, give construc
and support for the welfare of the college, etc. The students are giv
representations in various committees such as sports, Anti-ragging Cu
and various other cells. TIn addition to student union, students are
representation at the departmental level in the form of department as

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

5.3.3 - Number of sports and cultural events/competitions in which students of the Insti during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins during the year

123

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participa during the year (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr through financial and/or other support services

The institution has an active alumni association. The primary objecti
all alumni as members of the association and facilitating active part
alumnae in appropriate activities, events, and initiatives of the col
has been organizing the alumni meets twice a year. Alumni are involve
voluntary programs such as mentoring students in their areas of exper
a huge talent pool whose guidance can be beneficial to many students
alumni in their respective areas of study. They also help in organizi
camps, tree plantation campaign and other extension work. They partic
College annual function. They also assist the College in placement pr
inputs to the departments about the industry requirements. Interactiv
organized with the students and staff on the current developments in

sessions inspire the students and expose them to the opportunities in research as well as employment.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss

The Vision and Mission statement defines the institution's unique cha terms of addressing the needs of students and society it seeks to ser Creating and nurturing a learning community where excellence and capa expected of every student. Mission: The College provides an environme intellectual curiosity and innovation through igniting the spark so a Lead. We guide and motivate Human Resources towards perfection and se educational leader; contributing its resources to the intellectual, c and economic vitality of the region in order to ensure inclusive grow stakeholders. The Institute is committed to accomplish its mission in endeavors. It has well defined policies and mechanism for implementat policies. All stakeholders are given due place of involvement in all decisions as part of governing and executing the plans of the institu institution has qualified and competent administrators to provide eff and management at various levels. The Institute has IQAC to review th implementation of policies of the college and take corrective action goals

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali participative management.

The College promotes a culture of participative management. The colle under the rules and regulations set by the Directorate of higher educ Uttarakhand. The principal is the head of the institution which runs with the help of teaching and non-teaching staff. The institution pra decentralized and participative management approach in all its activi and decision making by involving In-charges, Heads of the departments members at all levels. The various committees are in place to review various functions and accordingly take necessary timely action for en in respective areas. The staff and other stakeholders are empowered h creating a harmonious and positive attitude in the College leading to

efficiency, improved communication, heightened morale, motivation and satisfaction.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the beginning of each academic session, the College IQAC prepares through several brainstorming sessions in which suggestions from vari viz. faculty members, students alumni, etc are reviewed. Finally the by the Principal. The Plan of Action of the College and the action ta been reported annually in the AQARs. The main issues dealt with in th plans are: 1. The vision and mission of the institute - elaborately d academic programs to be initiated in a phased manner attention being relevance, 3. The extension programs and commitment to transform soci Improvement in infrastructure and human resource.

File Description	Documents
Strategic Plan and deployment documents on the website	No
Paste link for additional information	
Upload any additional information	No

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from po setup, appointment and service rules, procedures, etc.

The organizational structure has the Principal at the helm. He is ass committees comprising teaching and non teaching staff in all activiti is run strictly conforming to the rules and regulations laid down by Government of Uttarakhand and affiliated University. The service rule and non-teaching staff are as per the relevant rules of the competent the UGC and state Government. The teachers and employees are recruite government rules through Public Service Commission and Directorate of Education, Uttarakhand respectively. The teachers become eligible for CAS (Career Advancement Scheme). The principal adheres to various dir from the directorate of higher education, Uttarakhand.For proper func college various committees are formed: Admission Committee, Examinati IQAC, Anti ragging committee, Student union elections etc. Major deci the meetings of the committees are implemented to conduct smooth func admission process, to prepare proper time table for classes, to carry union election, examination, etc. keeping in tune with University Aca well.

File Description	Documents
Paste link for additional information	
Link to Organogram of the institution webpage	
Upload any additional information	No Fi

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the welfare measures for teaching and Non teaching
Institute: 1. Implementation of pay revisions as and when Government
Implementation of DA regularly. 3. Sanction of yearly increments as p
Career advancement as per UGC regulations. 5. Gratuity 6. Group Healt
GPF/NPS. 8. Provision of purified drinking water round the clock 9. P
Medical and Maternity/Paternity/Child care leaves as per government n
development through encouraging participation inorientation programme
conferences, workshops and seminars.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.3.2 - Number of teachers provided with financial support to attend conferences/ works membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor membership fee of professional bodies during the year

0

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes institution for teaching and non teaching staff during the year

0

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program year (Professional Development Programmes, Orientation / Induction Programmes, Refre Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz. Induction Programme, Refresher Course, Short Term Course during the year

12

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Each year, self appraisals are filled in the prescribed Confidential by all teaching and non-teaching staff. Principal evaluates the perfo staffmember with his remarks and comments. This Confidential Report o is submitted to the Directorate of Higher education, Uttarakhand. Thi crucial for career progression as it is taken into consideration at t promotion. The career progression of the faculty members is done in a various regulations issued by UGC and adopted by the state government advancement scheme.

File Description	Documents
Paste link for additional information	**N**
Upload any additional information	**No File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va external financial audits carried out during the year with the mechanism for settling audit o maximum of 200 words

The College maintains the system of internal and external financial a
All account books are maintained by the accountant office of the Coll
verified by the accountant on every day basis. Errors found are analy
instantly. For financial matters, the college refers and strictly adh
following Govt. guidelines. External auditors appointed by Accountant
Uttarakhand verify all the account books including financial ledger,
files, etc. on regular basis and provide inputs to incorporate the re
if any, as per the statutory requirements

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers in Lakhs)

0

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

The College is fully funded by the state government and receives annu
assistance under different heads, viz., salary, contingency, T.A., fu
of books and equipments, maintenance, chemicals, computer purchase, c
maintenance, small construction, scholarship, machine decoration, tel
electricity related expenditures, miscellaneous, etc . Further funds
received from UGC as block grants for development. The institution al
funds from the students in the form of fees such as tution fees, admi
development fees sports fees, laboratory fees (for practical subjects
Room fees, college magazine fees, student union fees, cultural counci
card fees, caution money (at the time of the first admission), practi
fees per subject, exam fees, etc. The College also offers B.Ed. in se
for which finance is managed in the form of fees for providing salari
teaching and non-teaching staff members; purchasing of essential equi
instruments; carrying out day to day expenses, etc. The College has a
financial assistance from M.L.A. and M.P. of the region for developme
infrastructural facilities.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizi assurance strategies and processes

IQACis formally established as per the UGC's mandate to institutional and assurance of the quality of the institution. IQAC facilitates and process of promotion of faculty members under Career Advancement Sche encourages faculty members to raganize and participateconferences, se workshops in association with departments/societies to ensure knowled and inter-disciplinary collaboration.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of c outcomes at periodic intervals through IQAC set up as per norms and recorded the increment various activities

The IQAC continuously reviews and takes steps to improve the quality learning process.Departments are instructedto prepareTime-Table, Prog and communicate syllabi of the courses before the semester commences. following intiatives in this academic year: 1. Promotion of research enhance ICT facilities for taking care of online teaching. 3. To prom and social distancing in college campus. 4. Review of online teaching departments and difficulties faced by faculty members and students. 5 old tubelights by energy efficient LED lights. 6. To organise cleanne NCC and NSS. 7. To enhance internet bandwidth in the college campus. books and equipments for various departments.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Doc
Paste web link of Annual reports of Institution	
Upload e-copies of the accreditations and certifications	N
Upload any additional information	N
Upload details of Quality assurance initiatives of the institution (Data Template)	N

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

Our college develops a safe, secure and organized teaching learning e
an aim to target gender parity at administrative functionality and ac
activities. We encourage diversity and equal participation of women t
issues of performance, responsibility, learning, empowerment, and acc
institution promotes gender sensitization through co curricular activ
seminars, guest lectures, posterexhibitions, rally, counselling etc.
constituted the women harassment prevention cell, anti-ragging cell,
committee, smoking/tobacco control committee, staff welfare committee
committee & students welfare committee which are indulging for the we
students and staff in the institution. The institution had a dedicate
counselling Cell for the students to take care of their social and co
development. Personal Counselling is provided to the students at diff

File Description
Annual gender sensitization action plan
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Commo d. Day care center for young children e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File U
Any other relevant information	No File U

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable waste (within 200 words) Solid waste management Liquid waste management Bio management E-waste management Waste recycling system Hazardous chemicals and radioac management

Institution focused to protect and enhance the ecofriendly environmen
campus.College ensured that the overall waste management system was c
efficient manner. Staff and studentswere well notified and expected t
appropriate campus behavior. Dustbins were placed in various location
campus forthe proper disposal of waste material. · Extra waste papers
old answer scripts,newspapers and papers used for administrative purp
regularly collected and sold toscrap vendors for its recycling from t
Teachers often educate and aware the students about waste management.
awareness to control waste generation during events and daily basis h
practiced. · Used the biodegradable waste of the canteen for nourishi
across the college campus. · Cleanliness drive was organized by NSS v
cadets and supportive staff from time to time. · Uniform distribution
of water was practiced. · Waste water from toilets were channelized t
Microbial culture were nullified by autoclaving before disposing. · S
were encouraged to avoid use of plastic. · Re usable utensils were ut
canteen to ensure the reduced use of plastic.

File Description	
Relevant documents like agreements / MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No Fi
Any other relevant information	No Fi

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the ab

File Description	Docum
Geo tagged photos / videos of the facilities	No
Various policy documents / decisions circulated for implementation	No
Any other relevant documents	No

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Docu
Reports on environment and energy audits submitted by the auditing agency	N
Certification by the auditing agency	N
Certificates of the awards received	N
Any other relevant information	N

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts	D. Any 1 of the above

for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen
reading

File Description	Docu
Geo tagged photographs / videos of the facilities	N
Policy documents and information brochures on the support to be provided	N
Details of the Software procured for providing the assistance	N
Any other relevant information	N

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e harmony towards cultural, regional, linguistic, communal socioeconomic and other diversitie

We are committed to provide an inclusive environment for holistic gro students. Many efforts and initiativeswere taken by institution to de environment and to enhance their understanding and appreciation of cu linguistic, socioeconomic and other diversities. · NCC, NSS and diffe of our college are dedicated to elevate different cultural activities towards meaningful social life. · During the important events in coll personalities of various areas were invited to highlight the importan among various aspects of society. · Cultural program were organized i educate and aware students to feel their social responsibilities with concern. · Students were encouraged to participate in various curricu cocurricular activities to create a platform to share their ideologie issues with collective accountability.

File Description
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga duties and responsibilities of citizens

Several initiative were adopted on an ongoing basis to make students constitutional commitments regarding values, rights, duties, and responsibilities.Deparments, NCC and NSS were enthusiastically engage various activities on regular basis. · On 05 June 2020, world environ celebrated through virtual mode by NCC unit to encourage awareness an protection of the environment. Students planted various fruits tree l Lemon, Plumetc across their home premises and shared the glimpse of t · Students participated in an online session to make International Yo awareness of many benefits of Yoga. Students celebrated the day with doingvarious asans/exercises for southing their body and mind. · Nati event to enhance and rejuvenate green spaces was organized by college

Saplings of native and established tree species like Rhododendron, De
Amlaetc were planted across the college premises to create awareness
protecting plants.

File Description
Details of activities that inculcate values; necessary to render students in to responsible citizens
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, numbe of programmes organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, e

Many events are celebrated to help the students to remember the rich
country as well as being aware of the struggle that led us to enjoy c
Independence Day Every year for paying homage to the heroes of our co
celebrate the Independence Day. The event is graced by eminent person
and competitions are also conducted to instil the feeling of patrioti
students. Republic Day Every year we celebrate Republic Day to commem
adoption of constitution of India.The heroes of the nation are rememb
memorialized. Gandhi Jayanti Gandhi Jayanti is celebrated in the inst
inspire the students and staff to follow the path of truth and non vi
viz., speech, play, songs etc are organized for reflecting the life a
Mahatma Gandhi. International Women's Day We celebrate Women's Day fo
celebrating achievements, diverse dreams and desires of women across
marks a call to action for accelerating women's equality.

File Description	[
Annual report of the celebrations and commemorative events for the last (During the year)	
Geo tagged photographs of some of the events	
Any other relevant information	

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC Manual.

1.To set up a supportive remote learning experience using educational
meet the challenges posed by the COVID 19 pandemic.Online Platform vi
Zoom, Whatsappetc were fully utilized to facilitate online teaching,
evaluation. Teachers delivered lectures andoffered study materials li
PPTs, photos, animations for making the teaching learning practice ef
fruitful. Interaction among students and with teachers was well organ
whatsapp groups. The regularity of classes was monitored every month
ensure that none of the course is lagging behind. Online quiz competi
making, debate etc were held to motivate students to be creative and
hidden talent. The college had established a help desk to resolve exa
doubts of students such as filling up of examination forms, declarati
syllabus for examinations etc. 2.Online career counselling during COV
pandemic implied a paradigm shift to education system by affecting st
lives and rigour. In college life, students remain perplexed about th
plans and COVID pandemic had resulted in a substantial increase in th
discomfort. By keeping up with such genuine evolutionary changes, onl
guidance and counseling became helpful to motivate students to match
cognitive abilities and aptitudes for suitable career options.

File Description	Do
Best practices in the Institutional website	
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

The institution aims not only in fulfilling academic needs of the lea
strengthen the values of social responsibility.Moral, social and ethi
inculcated in students with a vision to promote their societal contri
voluntary participation of students for the betterment of society.The
young and ever-ready to act when they enter the college, hence it is
responsibility of the institution to guide them and channelize their
for the benefit of the society. Realizing this responsibility, the in
provides a platform to enhance their skills and potentials with socia
responsibilities. Through various activities, theinstitution attempts
social awareness and concern for the environment.As active part of so
institution endeavors to deal with and get solutions to social proble
carried out various activities for the welfare of the society through
different departments in the institution. Faculty members and student
to carry out social outreach programmes. The institution has promoted
environment such as energy conservation, usage of LEB bulbs, tree pla
awareness programmes etc. To empower students, we ensure that proper
provided to students in order to help them acquire excellence in vari
only with regard to their academics but also in various aspect of lif
thus preparing them to face all sorts of daily and global challenges

File Description	Documents
Appropriate web in the Institutional website	No Fil
Any other relevant information	No Fil

7.3.2 - Plan of action for the next academic year

1. Proposals for Infrastructure development. 2. Increase Research act
college. 3. Focus on more cultural and sports activities. 4. Preparat
third cycle.